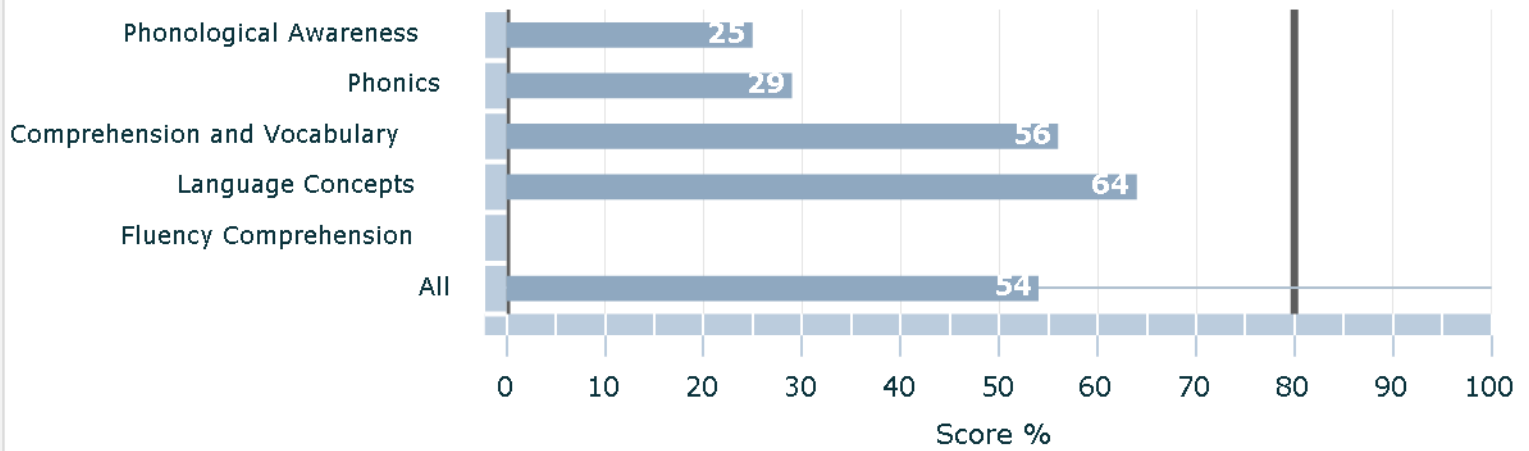


### Average Score for Reading Instructional Strands



### Student Progress

Name <i>Current Lesson</i>	Reading Program Use (hrs:min)	Student Average (weighted) %	Phonological Awareness %	Phonics %	Comprehension and Vocabulary %	Language Concepts %	Fluency Comprehension % <i>WPM</i>
<a href="#">Bathily, Ndeye Rougui *</a> <i>Level 1 / Unit 2 / Lesson q</i>	4:54	54		41	61	54	
<a href="#">Diop, Ndeye Ami</a> <i>Level 1 / Unit 1 / Lesson M</i>	4:57	62			25	100	
<a href="#">Diouf, Rokhaya *</a> <i>Level 1 / Unit 2 / Lesson r</i>	5:14	66		47	73	83	
<a href="#">Diouf, Fatou Kine</a> <i>Level 1 / Unit 1 / Lesson X</i>	4:23	49			49	50	
<a href="#">Faye, Diatou *</a> <i>Level 1 / Unit 2 / Lesson u</i>	4:46	46		50	52	27	

## Grande Section

## Reading Class Summary Report

Nov. 15, 2010 - Dec. 23, 2010

Name Current Lesson	Reading Program Use (hrs:min)	Student Average (weighted) %	Phonological Awareness %	Phonics %	Comprehension and Vocabulary %	Language Concepts %	Fluency Comprehension % WPM
<a href="#">Gueye, Safietou Diarra</a> Level 1 / Unit 2 / Lesson x	5:06	67			65	73	
<a href="#">Kane, Ousmane</a> Level 1 / Unit 2 / Lesson t	5:40	49	40		39	68	
<a href="#">Kouyate, Yasmine</a> Level 1 / Unit 2 / Lesson o	3:59	47	20		75	100	
<a href="#">Mbaye, Gamou *</a> Level 1 / Unit 2 / Lesson t	4:31	36		23	46	27	
<a href="#">Mbaye, Maimouna *</a> Level 1 / Unit 1 / Lesson X	3:28	70		19	67	100	
<a href="#">Mbaye, Moustapha *</a> Level 1 / Unit 2 / Lesson d	5:20	58		23	47	83	
<a href="#">Mboup, Badou</a> Level 1 / Unit 2 / Lesson v	4:09	70			72	64	
<a href="#">Mendy, Patrick Antoine *</a> Level 1 / Unit 1 / Lesson X	5:12	70		27	71	92	
<a href="#">Montero, Therese Ziza</a> Level 1 / Unit 2 / Lesson z	4:28	66			76	50	
<a href="#">Nayel, Ibrahima *</a> Level 1 / Unit 2 / Lesson o	4:57	46		15	52	48	
<a href="#">Ndiaye, Aissatou</a> Level 1 / Unit 2 / Lesson s	5:13	47			55	38	
<a href="#">Ndiaye, Baye Moussa *</a> Level 1 / Unit 2 / Lesson r	4:58	47		44	59	27	
<a href="#">Ndiaye, Ibrahima *</a> Level 1 / Unit 2 / Lesson u	5:14	53		19	63	55	
<a href="#">Ndiaye, Ndeye Khady</a> Level 1 / Unit 2 / Lesson t	5:03	46			43	50	

Class: Grande Section

Teacher: Ouest Foire

School: Case de Tout Petits de Ouest Foire

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Grande Section

Reading Class Summary Report

Nov. 15, 2010 - Dec. 23, 2010

Name <i>Current Lesson</i>	Reading Program Use (hrs:min)	Student Average (weighted) %	Phonological Awareness %	Phonics %	Comprehension and Vocabulary %	Language Concepts %	Fluency Comprehension % <i>WPM</i>
<a href="#">Sarr, Ngone</a> <i>Level 1 / Unit 1 / Lesson 0</i>	3:15	58			36	100	
<a href="#">Sarr, Titine *</a> <i>Level 1 / Unit 2 / Lesson a</i>	3:56	62		23	62	83	
<a href="#">Senghor, Maley</a> <i>Level 1 / Unit 2 / Lesson z</i>	5:39	44			42	50	
<a href="#">Soumare, Fatou Mbaye</a> <i>Level 1 / Unit 2 / Lesson o</i>	4:02	34	15		42	83	
<a href="#">Toure, Diarra *</a> <i>Level 1 / Unit 2 / Lesson t</i>	5:07	48		15	67	37	
<b>Class Averages</b>	<b>4:44</b>	<b>54</b>	<b>25</b>	<b>29</b>	<b>56</b>	<b>64</b>	
<b>Target Use by Dec. 23, 2010</b>	<b>6:00</b>						

\* Shaded rows identify students with a Phonics average below 80%.